Basic Software Scenario Tasks

Search for all nodes in the map model that relate to your curriculum.

Search the map model by entering a keyword or phrase in the omnisearch bar.

Suggested searches: "explain positive exponent" and "stanza"

Locate an undeveloped standard from the standards table and create a map view that you could use in your curriculum.

Use of the map model is not limited to ELM maps and resources. There could be standards you use in your curriculum, but ELM staff did not address with instructional units.

*Hint: use the + symbols to add parents and children or use the omnisearch bar to find nodes using key words and phrases

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Select a standard that has an ELM Map View and instructional unit. Once the ELM Map View is open, find and explore related ELM Map Views and instructional units.

Use the hover and highlight feature to determine which unit to open next.

*Hint: use the resources tab, use the minimize feature to open multiple maps

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Select a standard that has an ELM published instructional unit that you plan to use in your classroom.

Open the PDF and related documents or resources and explore the contents.

Basic Section 2

You are going to use the Student Locater Tool for an upcoming unit.

Assign a test and create a note about the test for the dashboard.

Hint: you have to have a roster to assign a test

Contribute to a recent discussion post.

Collaborate with other users by replying to comments or by starting a new discussion thread.

Customize the software to fit your preferences.

Open a map view and play around with the different preferences options to find a combination that you like best!

Intermediate Software Scenario Tasks

You are going to teach a unit built around a set of related standards.

Build and save a map view around a set of two or more related standards.

You have a student whose abilities lie in between two nodes found in an ELM map view. You want to create a customized map view that includes the intermediary nodes.

Add a few intermediary nodes to an ELM map view and save a new map view for the student.

*Hint: Indirect connections will display intermediary nodes. Use the preferences menu to set your account to show indirect connections.

You are going to review a student's map view with their parent and you want to show the student's work related to a skill or concept in the map view.

Go through the steps it would take to upload the student's work to the map view.

You want to teach a mini-lesson on a Math or ELA concept.

Build a map view and indicate a target node. Use the plus signs to add more nodes and save a new map view.

You and a student are reviewing progress of the skills and concepts related to your current unit. You would like to customize the ELM map view to represent the skills and concepts relevant to the student's cognitive development.

Customize and save a map view that hides or adds skills that are relevant to the student's progress.

You have determined that a few students in your class will need extra instruction related to nodes in the unit map view.

Create a map for those students. Select an ELM map view and add nodes to create a new map.

*Hint: You can change your preferences to show indirect connections. Parent and children nodes are essential to creating customized maps.

You are ready to teach an ELM unit but are unsure which units are available in the software.

Find ELM map views with resources for 3 different grade levels or standards using the standards menu. Select one of the map views and find all the available resources.

*Hint: There are multiple ways to find resources in the software.

You have reviewed an ELM lesson and you have determined that some of the nodes in the unit map view represent precursor skills (parents) that do not represent the majority of the students in the class.

Consider how you would go about making a map view that suits your class. Select an ELM saved map view and add or remove nodes to create a new map for the class.

*Hint: Parent and children nodes are essential to creating customized maps. You can change your preferences to show indirect connections.